

Riverhouse Children's Center Lead Teacher Job Description

FLSA Status: Full time

Reports to: Program Director

QUALIFICATIONS

- Must be 18 years of age or older, And possess:
- Current CDA in target age group, Or:
- Associates, Bachelors or higher Degree in Early Childhood Education or related field, Or:
- Current Early Childhood Professional Credential 3.0 Level II or higher, Or:
- Will have attained one of these certifications or degrees within six months of hire. Riverhouse will work with candidates to find the best pathway to qualification, based on individual need and interests.

SKILLS

- Demonstrated emotional intelligence—able to regulate one's own emotions, and support children in their own social-emotional growth with patience and maturity.
- Demonstrated ability to work with other adults, including working with co-teachers, supervising teacher aides, and collaborating with leadership with an emphasis on team success and a positive attitude.
- Demonstrated ability to actively supervise a group of children of the target age group.
- Adaptability is essential in a childcare setting. The right candidate must be flexible and able to pivot to address immediate concerns that may arise.
- Solution-oriented, creative, enthusiastic, and compassionate when problem solving and supporting children and adults alike.
- Excellent communication skills, both written and verbally.
- Ability to bend, squat, crawl, kneel, dance, and participate in children's movement activities, and must be able to lift up to 50 pounds.

COMPENSATION

- Lead teachers are paid an hourly rate based on their education and experience. Starting wage ranges from \$17.50 to \$20.50 an hour, and is dependent on PDIS Level and/or completed CDA or Degree.

BENEFITS

- 50% childcare discount for children of teachers who are full time students at Riverhouse.
- 50% pay during the 5 weeks Riverhouse is closed each year: Spring Break, Summer Break, Thanksgiving Break and two weeks for Winter Holiday Break.
- Paid background check and fingerprinting.
- Paid sick time accrued with hours worked.
- Paid Time Off (PTO) for vacation for full-time workers (30-40 hours per week).
- Paid Health Care benefits through Durango Primary Care.
- Dental Care with Delta Dental.
- Retirement benefits with up to 3% matching funds in an IRA.

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EDUCATION & TRAINING EXPECTATIONS

- Must pass Interrater Reliability Assessment in Teach Smart in order to complete thrice annual Child Growth and Development Checkpoints with accuracy.
- Completion of training in Conscious Discipline, and application of the skills used in child conflict resolution.
- Completion of training in Trauma-Informed Care, and application of skills used in creating Trauma Informed classroom spaces for children and adults.
- Will complete 15 or more hours of professional development annually.
- Support is provided by Riverhouse for all teachers to advance in the wage scale through ongoing professional development in Early Childhood Education.

CLASSROOM ENGAGEMENT & TEAMWORK EXPECTATIONS

- Responsible for following all Riverhouse policies and procedures and Colorado rules and regulations.
- Maintain the cleanliness of the classroom at all times following Standard Precautions best practices.
- Ensure all toys, manipulatives, materials and equipment are developmentally appropriate for the age group of the classroom at all times.
- Maintain active supervision and guidance of a group of children at all times; be actively engaged with children during play time inside and outside the classroom.
- Preparation and implementation of weekly lesson plans from the Creative Curriculum, provided by Riverhouse for Infant, Toddler and Preschool teachers.
- Regular communication with Parents: monthly newsletters, weekly sharing of lesson plans, daily sheets and/or daily interactions at pick up and drop off, Parent teacher conferences, IFSP/IEP conferences, daily use of the Brightwheel communication system for texts and sharing of pictures, and phone calls for required scenarios, such as a head injury or a fever.
- Supervise the arrival and dismissal of children with personalized attention to each child and their parent or caregiver.
- Support the children in learning family style dining skills in classrooms older than 10 months old, and join them at the table to model dining.